

SECTION A
ESSAY/STORY WRITING [10 Marks]

Question I

Write an essay or a story of about 140-150 words on any ONE of the topics given below.

1. Everyone faces challenges in life, and it helps us learn, grow and become stronger. Write about a challenge you have experienced and explain how it helped you in your life.

OR

2. Write a story beginning with:
"One rainy afternoon, I saw an elderly person struggling to cross the road. Without a second thought, I ..."

SECTION B
USE OF ENGLISH [12 Marks]

Question I

[3]

For each question, there are **FOUR** responses: A, B, C and D. Choose the corresponding letter of your response and **CIRCLE** it neatly. **NO** score will be awarded if you circle more than one letter.

1. "She is looking after her baby sister."
Which form of tense is used in the above sentence?

A Simple Past
B Simple Present
C Future Continuous
D Present Continuous

2. We were in Class V _____ the year 2025.

A in
B at
C on
D by

3. "We only have a little milk left in the bottle."
The underline word in the sentence is a _____

A verb.
B noun.
C pronoun.
D quantifier.

Question II

[3]

Fill in the blanks with correct question tag, demonstrative pronoun, or punctuation mark.

1. She hasn't finished the project work, _____ she? (*has / hasn't*)
2. Look at _____ birds flying up in the sky. (*these / those*)
3. Kindly pack the items _____ a pencil, a notebook, and your lunch. (; / :)

Question III**[3]**

Rewrite each of the following sentences according to the instructions given in the brackets

1. Dophu said, "I am reading a story." (*Change into indirect speech*)

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2. The teacher taught the lesson. (*Change the sentence into the passive voice*)

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3. The students enjoy read books about nature. (*Replace the underlined word with correct verb form*)

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Question IV**[3]**

Re-arrange the words to form correct sentence and write them in the spaces provided.

1. offer / to / They / tea / went

--	--

2. who / My / back / is / brother / in / Paro / lives

--	--

3. his / writes / more / than / He / brother / carefully

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SECTION C
READING AND LITERATURE
PART 1: SHORT STORY [11 Marks]

Read the instructions carefully and answer the questions based on the stories “*The Umbrella Man*” by Roald Dahl and “*The Three Questions*” by Leo Tolstoy”.

Question I

[5]

For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. NO score will be awarded if you circle more than one letter.

1. The hermit remained silent because he wanted the King to _____
 - A think carefully before acting.
 - B ask the questions again later.
 - C find the answers from his advisers.
 - D discover the answers through experience.
2. After reading the story “The Three Questions,” which qualities best describe a good leader?
 - A power and authority
 - B courage and strength
 - C wealth and popularity
 - D patience and wisdom
3. Strangers most likely believe the old man because he _____
 - A appears polite and respectable.
 - B asks people to follow him.
 - C returns the money later.
 - D openly admits his trick.
4. What do you understand from the mother's first reaction to the old man's offer?
 - A She doubted his intention.
 - B She admired his kindness.
 - C She trusted him completely.
 - D She accepted his story easily.
5. A similar message conveyed by both the stories is to _____
 - A travel to new places.
 - B make wise choices in life.
 - C respect elder people only.
 - D solve every problem alone.

Question II

Read the questions carefully and write **ALL** the answers in the spaces provided.

1. How different is the old man from the hermit? Mention any TWO in your own words.

[2]

2. The story "The Umbrella Man" has important lessons for children. Justify with TWO reasons.

[2]

3. Write any TWO ways you would show your gratitude to someone who helped you, just as the King helped the bearded man.

[2]

SECTION C
PART 2: PASSAGE [11 Marks]

Read the passage given below carefully and answer the questions that follow.

Controlling Emotions and Well-being

Everyone experiences different emotions such as happiness, excitement, anger, fear, sadness, and disappointment. These feelings are a natural part of life. However, learning to control our emotions is important because it helps us stay calm, make good decisions, and maintain healthy relationships. When we manage our emotions well, we also improve our overall well-being.

Sometimes, children may become angry after losing a game, receiving poor marks, or arguing with a friend. If we react without thinking, we may say or do something that hurts others. Instead, we should take a deep breath, count to ten, or walk away for a few minutes to calm ourselves. Talking to a parent, teacher, or trusted friend can also help us feel better and find a solution.

Controlling our emotions helps us stay mentally and emotionally healthy. It allows us to solve problems peacefully instead of fighting or blaming others. A calm mind also helps us concentrate better in class, complete our work, and enjoy learning. When we understand our feelings, we become more confident and responsible. Our well-being also depends on healthy daily habits. Eating nutritious food, getting enough sleep, exercising regularly, and spending time with family and friends keep both our body and mind healthy. Taking part in hobbies, reading books, or playing outdoor games can reduce stress and make us feel happy.

Good values play an important role in controlling emotions. Patience teaches us to wait calmly, while kindness helps us treat others with respect even when we are upset. Honesty allows us to express our feelings in the right way, and forgiveness helps us let go of anger. Self-control is another important value because it helps us think before we act.

In conclusion, controlling our emotions is an important life skill that leads to better well-being. By practicing patience, kindness, respect, honesty, forgiveness, and self-control, we can build strong friendships, solve problems peacefully, and become caring and responsible individuals. A calm heart and a positive attitude help us live a happy, healthy, and meaningful life.

Question I

[5]

For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. NO score will be awarded if you circle more than one letter.

1. According to the passage, self-control helps people to _____
 - A express feelings calmly.
 - B stay physically healthy.
 - C forgive others easily.
 - D think before acting.

2. According to the passage, how should we react when we are angry?
 - A blame other people
 - B take a deep breath
 - C hurt other people
 - D fight with others

3. The third paragraph states that understanding our feelings makes us become _____ and responsible.
 - A calm
 - B caring
 - C healthy
 - D confident

4. How would a person be if he or she practices patience and self-control?
 - A makes wise decisions
 - B argues with friends
 - C blames others
 - D shows anger

5. What is the main theme of the passage?
 - A Controlling emotions improve well-being
 - B Good friendships bring happiness
 - C Healthy food improves well-being
 - D Regular exercise reduces stress

Question II

Read the questions carefully and write ALL the answers in the spaces provided.

1. Controlling our emotions helps us develop good values. List any TWO values mentioned in the passage.

[2]

2. As per the writer, what helps us to live a happy, healthy, and meaningful life? **[2]**

3. List any TWO importance of controlling emotions as mentioned in the passage. **[2]**

SECTION C
PART 3: POEM [8 Marks]

Read the poem given below carefully and answer the questions that follow.

The Seed of Kindness

- William Wordsworth

A tiny seed within your hand,
Can grow into a tree so grand.
But kindness, too, when gently sown,
Will bloom in hearts you've never known.

A smile you give, a word that's sweet,
Can make a stranger's day complete.
Like rivers flowing to the sea,
Good deeds return to you and me.

So plant your kindness every day,
In work, in school, in what you say.
For just like trees that **shade and feed**,
The world will grow from every seed.

Then I learned a lesson true:
Small acts matter—through and through.
One kind deed may seem quite small,
Yet it can brighten lives for all.

So plant a seed of love today,
With every kind word that you say.
Like trees that reach toward skies above,
Our hearts will grow through care and love.

Source: <https://allpoetry.com>

Question I

[2]

For each question, there are **FOUR** responses: **A, B, C** and **D**. Choose the corresponding letter of your response and **CIRCLE** it neatly. **NO** score will be awarded if you circle more than one letter.

1. The image of trees "**shade and feed**" helps readers to feel _____
- A lonely and forgotten.
 - B worried and uncertain.
 - C cared for and protected.
 - D frightened and helpless.

2. What does the speaker suggest about small acts of kindness?
- A They should be shown only to strangers.
 - B They can have a lasting positive effect.
 - C They should be shown only to friends.
 - D They are only important at school.

Question II

Read the questions carefully and write the answers in the spaces provided.

1. Identify any TWO ways the speaker compares kindness to a seed.

[2]

2. Write TWO acts of kindness you have shown as a friend.

[2]

3. Explain whether you would show kindness to an enemy or a stranger by giving TWO reasons.

[2]
